# ENFIELD BOARD OF EDUCATION CURRICULUM COMMITTEE MEETING MINUTES January 11, 2018 

The January 11, 2018 Curriculum Committee meeting was called to order by Tim Neville 6:02 PM.
Present: Tim Neville, Sarah Hernandez and Ashley Depeau
Absent: None
Also Present: Michelle Middleton, Meghann Burr, John Dague and Kerry Wiley
Audience: None

## AP US Government and Politics \& AP Comparative Government and Politics

Ms. Burr proposed the adoption of two .5 credit AP history courses: AP US Government and Politics and AP Comparative Government and Politics. These courses would be geared towards Grade 10 students, but would be open to students in Grades 10-12. Students have a 1 credit graduation requirement in Civics. Currently, students usually take two .5 credit Civics courses in Grade 10 to meet this requirement. These courses would be an option to help students meet the Civics graduation requirement. Committee members approved these courses.

Ms. Burr proposed bringing Latin I back into the Program of Studies. This course was cut out of the POS due to lack of teaching staff. We currently have a teacher who is able to teach Latin I, thus allowing us to expand our offerings. A student survey showed high interest in this course being offered. Ms. Burr also explained that this is a great language option for students who want to work on reading and writing skills. Committee members approved this course.

## ACC Pathways Expansion \& video Production HS Elective Course

Mr. Dague explained the ACC College Connections we have in existence. One such course, ElectroMechanical, had been listed in the POS, but has never been offered. Asnuntuck plans to be ready to offer this course in the fall, so EHS students will be able to take it for the first time. Mr. Dague proposed offering an Emergency Medical Technician Certification through Asnuntuck. Upon successful completion, students would earn an EMT certificate through Asnuntuck, as well as be able to receive college credit through the Connecticut Credit Assessment Program administered by Charter Oak State College. A student survey showed there was high interest in such a course. The committee agreed this would be a beneficial offering to students, especially for those interested in medical or public safety careers. Committee members approved this course.

Mr. Dague proposed the adoption of Digital Video Production. This course would be a 1-credit course open to students in Grades 10, 11, and 12. There is large student interest in such a course and it is a growing field. The committee asked if this was an area in which there were future thoughts of expansion. Mr. Dague replied that there is high student interest and as a CTE pathways course it could qualify for Perkins Grant funding, so possibly. Committee members approved this course.

## Math Electives

Dr. Wiley proposed the adoption of Math Applications, a . 5 credit course open to students in Grades 10, 11 , and 12 . This course would allow students to apply knowledge they have learned in math, as well as increase student engagement in math. It also gives students another choice in earning credits to meet their
graduation requirement. The committee liked the idea of the real-world component. Committee members approved this course.

Dr. Wiley proposed offering Personal Finance as a math crossover credit (.5). The description in the POS would be modified with a sentence explaining this would be at the discretion of the Mathematics Coordinator, the Guidance Coordinator, and the Principal. The committee thought this may encourage more students to take this course, which they feel teaches great real-life skills and prepares students for success. Committee members approved this change.

## Music Electives - Theatre

Ms. Middleton proposed a name change from "Honors Treble Chorus" to "Honors Chorus." The rationale is both males and females now take this course. Committee members approved the change.

Ms. Middleton proposed adding two new theater courses: Drama and Musical Theater. Each course would be .5 credit, would be open to all students Grades $9-12$, and would expand the choice of electives students have at EHS. Most high schools of our size already offer such courses. The committee was excited for the opportunities these courses would allow to all students. Committee members approved these courses.

## Items from the Table

Committee members would like to see an updated chart reflecting the AP offerings at EHS. The updated chart is attached.

Committee members asked about what percentage of students are taking advantage of AP courses. Ms. Middleton stated the data reflects that $14 \%$ of students at EHS took at least one AP course in the 20162017 school year.

Adjournment - The meeting was adjourned at 5:50 PM.
Respectfully submitted,

Michelle Middleton<br>Chief Academic Officer

Attachment: (1) AP Offerings

AP Offerings
( 6 in 12-13, 10 in 15-16, 14 in 16-17, 17 in 17-18, 19 in 18-19)

|  | Math | Science | Social Studies | English | World Language | Special Areas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | AP Calculus <br> A/B <br> AP Statistics <br> AP Computer <br> Science <br> Principles <br> AP Computer Science A | AP Environmental AP Physics I AP Physics II AP Chemistry AP Biology | AP US History <br> AP Psychology <br> AP European History <br> AP US Government and Politics <br> AP Comparative Government and Politics | AP Literature and Composition AP Language and Composition | AP French AP Spanish | AP Art History (Art) |
| 2017-18 | AP Calculus <br> A/B <br> AP Statistics <br> AP Computer <br> Science <br> Principles <br> AP Computer Science A | AP Environmental AP Physics I AP Physics II AP Chemistry AP Biology | AP US History AP Psychology AP European History | AP Literature and Composition AP Language and Composition | AP French AP Spanish | AP Art History (Art) |
| 2016-17 | $\begin{array}{\|l\|} \hline \text { AP Calculus } \\ \text { A/B } \\ \text { AP Statistics } \end{array}$ | AP Environmental AP Physics I <br> AP Physics II <br> AP Chemistry <br> AP Biology | AP US History AP Psychology AP European History | AP Literature and Composition AP Language and Composition | AP French AP Spanish |  |
| 2015-16 | $\begin{aligned} & \text { AP Calculus } \\ & \text { A/B } \end{aligned}$ | AP Physics I AP Physics II AP Chemistry AP Biology | AP US History | AP Literature and Composition AP Language and Composition | AP French AP Spanish |  |
| 2014-15 | AP Calculus A/B | AP Physics I AP Physics II AP Chemistry AP Biology | AP US History | AP Literature and Composition AP Language and Composition | AP French AP Spanish |  |
| 2013-14 | $\begin{aligned} & \text { AP Calculus } \\ & \text { A/B } \end{aligned}$ | AP Chemistry AP Biology | AP US History | AP Literature and Composition <br> AP Language and Composition | AP French AP Spanish |  |
| 2012-13 | $\begin{aligned} & \text { AP Calculus } \\ & \text { A/B } \end{aligned}$ | AP Chemistry AP Biology | AP US History |  | AP French AP Spanish |  |

